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# Call to order

A meeting of **King Middle School’s GO Team** was held at **King Middle School** on **December 12, 2016. Meeting was called to order at 6:04pm.**

# Attendees

Paul Brown, Principal

Shevan Howard, Chair

Courtney Montague, Vice Chair & Community Representative

Jeffrie Keith, Parent Representative

Bodicia Ridley, Teacher Representative

Shirley McCullough, Secretary

Karlief Legend

Members not in attendance

Bevin Carpenter

Lynette Marrs-Burks

# Approval of minutes

Mrs. Ridley motioned to approve minutes for October Meeting

Mrs. Montague seconded

All members were in favor/No dissensions

**Action Item:**

Parent Go Team vacant seats

Mr. Brown nominated Mr. Legend who is a 6th grade parent for the two-year seat

Mr. Brown recommended Ms. Ashley Johnson for the 3-year seat

Suggestion was

Mrs. Ridley think that it is a great suggestion to build members

Mr. Legend has five kids in cluster, served as PTA member, member of East Atlanta homeowner association. His goal is to build parent involvement from parents who are not involved. He aims to get economically challenged parents involved in the curriculum and activities within the school.

Mrs. Ridley motioned to accept Mr. Legend as two-year

Ms. McCullough seconded

Unanimous vote to elect Mr. Legend

Mrs. Ridley motion to accept Johnson

Mrs. Montague seconded

Unanimous vote to elect Ms. Johnson

**Discussion Item:**

Strategic Plan

Mr. Brown announced that CCRPI report came out and will provide a summary of data.

Utilized sites: <http://ccrpi.gadoe.org/2015/>

<http://ccrpi.gadoe.org/2016/>

He explained that these sites provides access to information on all school systems in Georgia

Mr. Brown demonstrated, to the team, how to maneuver through the site to read information.

King’s Data:

Achievement Points 18.8

Progress Point 34.5

Achievement gap points 5.8

Mr. Brown reiterated the fact that many students with disabilities move from resource to inclusion from elementary to middle.

Progress points: Meeting high growth and meeting student growth percentile

Still have work but it shows growth

Achievement Gap: Those students who entered with deficiencies in areas but teachers were able to close that gap/show some growth

Science is a weakness throughout the district

Montague asked: Why does it read Gap size zero?

Showed that there is no different in the

**2015-**

Achievement points 18.8

Progress point 34.5

Achievement gap points 5.8

**2016-**

Achievement points: 20.4

Progress points: 31.5

Achievement gap: 5

Although points went up, overall score decreased because the formula changed

How do we look compared to other middle schools in APS?

Inman highest score 39 progress points

King earned 31

ANC: 31

Wesley: 31.2

Drew: 24.4

Achievement Gap points (closing the gap)

Inman:

Drew 4.2

King 5.0

ANC 6.7

Wesley 6.7

Mr. Howard: If this was a race we would all be starting off at different points correct?

Mr. Legend: Based on attrition rate, they have a particular group of students. Focal point is the progress and we are contending with and sometimes superseding schools that have a different population.

Even though the one score says one thing, there are various components to the score and progress is being made.

Every year the formula for CCRPI is changing.

**Strategic Plan:**

Mrs. Montague questioned if the new CCRPI report change our focus needs for the school?

Mr. Brown response: Now that the CCRPI changed again, there are disadvantages. 8th grade is only grade testing in all areas. Major emphasis placed on Reading/ELA and Math on 6 and 7 grade.

Possible new reading teacher to be hired in January

Restructuring of the 7th grade team to comprise of two 2-man teams.

Focus on adult behaviors and student behavior- will pilot teachers moving instead of students for a while. Students will earn their way back to transitioning.

Suggested to add vertical alignment component to strategic plan. Goal is to increase literacy between middle and high school. One concern is that reading is being taught in isolation. We need to consider what we can do to build teacher capacity between reading and literacy.

* Three identified strategies will be rolled out second semester that will be implemented across contents.

Suggested changes to Strategic Plan:

* Addendum (#7) reading strategies across all content through vertical alignment
* Addendum (#3) and approaches to learning skills (as relates to IB)

Talent management

* (4) Vertical alignment with Jackson and King reading strategies to increase

Systems and resources:

* Student-led development of goals based on data

Culture:

Innovation (second step curriculum)

* expand on #3 to include PTSA, Parent workshops

Discussion of advisory and the Second Step curriculum—how it has a positive effect on the culture and climate of the school. It was suggested that we send parent letters with registration code again in January so parents can access information.

Strategic Plan is a three year plan but Mr. Brown feels the suggested expectations are too low for us. Majority of the GO Team were in agreement.

Addendums will be made to performance measures to reflect 10 point gain each year. Mrs. Ridley suggests that the increase of rigor will come with the high expectations.

All agreed to the suggested addendums to plan.

Mrs. Ridley motioned to vote on the plan

Mr. Keith seconded

All were in favor

Mrs. Ridley motioned to adjourn

Mr. Keith seconded

Meeting adjourned at 7:24pm

# Reports

N/A

# Unfinished business

N/A

# New business

N/A

# Announcements

N/A

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| Shirley McCullough |  | January 09, 2017 |
| Secretary |  | Date of approval |